



Water Cycle and the Weather Tic-Tac-Toe



Complete three squares in a row; up and down, side to side, or diagonally. Circle the row you are completing. If you are completing three activities make sure you identify which one should be graded as extra credit.

| | | |
|---|---|--|
| <p>Weather Patterns in the news: Find a current events article related to weather patterns that contains at least two of the vocabulary words. You may use a newspaper, magazine, or an online news sources such as CNN.com, MSN.com etc... Highlight the vocabulary words in the article. Write a summary of the article.</p> | <p>Make an illustrated children's pop-up book about the water cycle and how it affects our weather.</p> | <p>Make a power point presentation about the history of weather forecasting. Must have the following: Compare and contrast weather instruments used in the early 1900's to today's technology. Must have at least 5 different comparisons in power point.</p> |
| <p>Create and perform a play or make a video about a drop of water that goes through the water cycle during a time period of your choice in history. Keep in mind that the same water has been cycling on Earth for billions of years.</p> | <h3>Free Space</h3> | <p>Make a comic strip explaining how the water cycle affects our weather.</p> |
| <p>Write a poem, song or rap that explains the water cycle process including all the vocabulary words in your creation. The vocabulary words MUST be used in correct context.</p> | <p>Make a crossword puzzle that includes all of the vocabulary words and clues. An answer key must be included as well.</p> | <p>Come up with your own idea for a project. Ask your teacher for approval before beginning.</p> |

Water Cycle Project Rubric

Name: _____ Period: _____ Date: _____

| <u>Rubric</u> | <u>Project #1</u> | <u>Project #2</u> | <u>Extra Credit</u> | <u>Total Points</u> |
|---|-------------------|-------------------|---------------------|---------------------|
| <u>Followed All Directions</u> | 10- | 10- | 5- | |
| <u>Weather Information Explained</u> | 20- | 20- | 10- | |
| <u>Pictures/Vocabulary Words Included</u> | 10- | 10- | 5- | |
| <u>Creative/Neat</u> | 10- | 10- | 5- | |
| <u>Total Points</u> | | | | |