

Simple Machines

(Making work easier...phew!)




Simple Machines Foldable

By John Smith

- 1 Simple Machines
- 2 Inclined Plane
- 3 Screw
- 4 Wedge
- 5 Wheel & Axle
- 6 Pulley
- 7 Lever
- 8 Simple Machine Notes

- Line up your papers about 1-2 cm apart, so that you see "5, 6, 7, 8" along the bottom.
- Fold the papers over so you see all 8 numbers in a row.

Simple Machines Foldable

Draw & Describe:
 A sloped surface connecting a lower level to a higher level.
 Examples:
 A boat ramp, wheelchair ramp, propeller, ladder/stairs

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Use your textbook (pg. 716-727) & websites to research simple machines:

- On each tab, draw and describe that type of simple machine.
- Then give 2-3 examples.

What are MACHINES?

- Most people think of complex, technical, or electronic gadgets with motors..., but machines can be much SIMPLER.
- A machine is any device that lets you do WORK in an EASIER or BETTER way.
- Basically:
Simple machines make work EASIER.

How do machines do work?

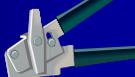
- Machines make work easier by changing 3 things about the FORCE you exert to do work:
 - AMOUNT OF FORCE you exert
 - DISTANCE over which you exert force
 - DIRECTION in which you exert force

What are SIMPLE MACHINES?

- There are only 6 basic simple machines that make work easier:
 - Inclined Plane
 - Wedge
 - Screw
 - Lever
 - Wheel & Axle
 - Pulley

COMPOUND MACHINES

- Compound Machines - are made of combinations of two or more simple machines.
- For example, a simple can opener is a combination of 3 simple machines:
 - Lever
 - Wheel & axle
 - Wedge



WORK & SIMPLE MACHINES

- Simple machines DON'T change the amount of WORK done! (They change the size, distance or direction of your FORCE!)

WORK IN = WORK OUT*

(*usually machines lose a bit of work due to FRICTION!...)

INCLINED PLANE

- An inclined plane is a flat, sloped surface. It connects a lower level to a higher level.
- You use less force over a longer distance to raise a load to a higher level.



INCLINED PLANE: Examples

- Ramps (Boat ramps, wheelchair ramps)
- Propeller
- Ladders/Stairs



SCREW



- A screw has a "thread" or "groove" wrapped around a central cylinder.
- While turning, it converts a twisting force into a forward or backward force.



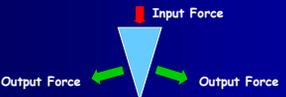
SCREW: Examples & Uses

- Screws can hold things together or lift materials.
- Screws
- Screw top lids for jars/bottles
- Light bulb
- Swivel stools/chairs



WEDGE

- A wedge has slanting sides that meet at an edge - it splits material apart.
- It changes force in one direction into a splitting force that acts at right angles to the blade.



WEDGE: Examples & Uses



- Ax, Knife, etc.
- Zippers



- Used in all cutting machines (to split materials apart)

WHEEL & AXLE

- The wheel is locked to the central axle - when one turns, so does the other one.
- A short powerful force at the axle, will move the wheel's edge a long distance.
- A long motion at edge of wheel, moves the axle with great force.



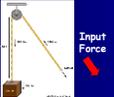
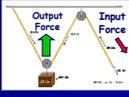
WHEEL & AXLE: Examples & Uses

- Screwdriver
- Windmill
- Cars/Bicycles
- Rolling Pin
- Door Knob
- Fan



PULLEY

- A pulley is a grooved wheel with a rope, used to raise/lower/move a load.
- Pulley systems change the direction and/or decrease the input force so you can move heavier loads.

PULLEY: Examples & Uses

- Cranes
- Raising a flag on a pole
- Window Blinds
- Raising a sail on a boat
- Clothesline



LEVER



- A lever is a bar that pivots or rotates on a point (called a fulcrum).
- Levers may change the size, distance or direction of the force.



LEVERS: Examples & Uses

- First Class Levers:
 - Scissors, See-saws, Pliers
- Second Class Levers:
 - Staplers, Nutcrackers, Wheelbarrows
- Third Class Levers
 - Shovels, baseball bats, tweezers



Machines make work easier by changing 3 things about the FORCE:

- The amount of force
- The distance of the force
- The direction of the force

Machines make work easier by changing 3 things about the FORCE:

- The amount of force
(eg. A ramp lets you lift a heavy object with **LESS** force)



Machines make work easier by changing 3 things about the FORCE:

- The distance of the force
(eg. A baseball bat lets you move your arms a short distance, but move the end of the bat a large distance).



Machines make work easier by changing 3 things about the FORCE:

- The direction of the force
(eg. The pulley on a set of window blinds lets you move the blinds UP with a **DOWNWARD** pull).



How do machines make work easier?

In your science notebook, write the following questions:

- When you add pulleys to a system what happens to the force you need to do work?
- How can we change a lever to make it easier to lift a heavy weight?

What is the **mechanical advantage** of a machine?

- A machine's **mechanical advantage** is the number of times a machine increases a force exerted on it.
- Mechanical Advantage = $\frac{\text{Output Force}}{\text{Input Force}}$

What is the **mechanical advantage** of a machine?

You exert 10 N of force on a can opener. The can opener exerts 30 N of force on the can. What is the mechanical advantage?



$$\text{Mechanical Advantage} = \frac{\text{Output Force}}{\text{Input Force}} = \frac{30 \text{ N}}{10 \text{ N}} = 3$$

What is the *efficiency* of a machine?

- The EFFICIENCY compares:
 - the work you put IN to
 - the work the machine puts OUT.
- An IDEAL machine is 100% efficient.
 $INPUT\ WORK = OUTPUT\ WORK$
- In the real world, some input work is always lost due to FRICION between the moving parts of the machine.

What is the *efficiency* of a machine?



$$EFFICIENCY = \frac{Output\ Work}{Input\ Work} \times 100\%$$

You mow the lawn with a rusty lawn mower. You do 50,000 J of work on the lawn mower but only 25,000 J go to cutting the lawn. What is the efficiency of the lawn mower?

What is the *efficiency* of a machine?

You mow the lawn with a rusty lawn mower. You do 50,000 J of work on the lawn mower but only 25,000 J go to cutting the lawn. What is the efficiency of the lawn mower?

$$EFFICIENCY = \frac{Output\ Work}{Input\ Work} \times 100\%$$

$$Efficiency = \frac{25,000\ J}{50,000\ J} \times 100\%$$

$$Efficiency = 50\%$$



Try the rest of the practice problems on your own...

$$Mechanical\ Advantage = \frac{Output\ Force}{Input\ Force}$$

$$EFFICIENCY = \frac{Output\ Work}{Input\ Work} \times 100\%$$