

NAME _____ DATE _____ Core _____

Comic Strip of Newton's Laws of Motions

CATEGORY	Great! (4-5 pts)	Okay (2-3 pts)	Poor (0-1 pts)
Accuracy of Content	All comics accurately portray the intended law	2 comics portray the intended law	1 comic portrays the intended law
Text	Speech relates to the illustration and clearly communicates, in detail, the action in the scene. All words are typed. Laws are easy to identify	Speech relates to the illustration and clearly communicates the action in the scene. A few parts are hard to understand or follow, most words are typed. Laws can be identified	Speech relates to the illustration, however, not enough information is given to clearly identify the actions of the scene. Words not typed. Laws difficult to identify
Comic strip format	Used comic strip boxes and conversation bubbles throughout entire project	Used comic strip boxes and conversation bubbles in parts of project.	Did not use comic strip boxes and conversation bubbles
Story Elements	Story elements (characters, setting, problem, solution, events) are present. Characters completely unique	Most story elements are present. Clarity and accuracy may be missing in some areas. Characters imitate previous characters	Many story elements are missing or inaccurately stated or no clear story attempt is made. Characters copied from other comics, movies, etc.
Illustrations	Original illustrations are detailed and help the reader understand the story.	Illustrations are original but details are often missing and do not help the reader understand the story.	No illustrations are created.
Neatness	The final draft of the comic is readable, clean, neat and attractive.	The final draft of the story is readable and some parts are attractive. It looks like parts of it might have been done in a hurry.	The final draft is not neat or attractive. It looks like the student just wanted to get it done and didn't care what it looked like.
Language Use/Grammar	Few, if any grammatical or punctuation errors that do not interfere with understanding. (0-1)	Some grammatical or punctuation errors present, but rarely interferes with understanding. (2-5)	Multiple grammatical or punctuation errors that often interfere with understanding. (5 or more)

Total _____/35 Final Grade _____

Comments _____

